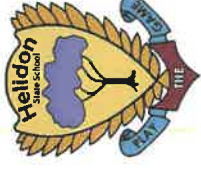




Helidon State School Annual Implementation Plan 2025



Respectful | Responsible | Safe | Learners

Aligned to Helidon State School Strategic Plan 2025-2028

Improvement Strategy 1 Systematic delivery of the Australian Curriculum Version 9 (AC9)

Actions to address improvement strategy		2025 Strategies to Achieve Success <i>Refer to 2025 Data Plan for more information</i>		
Budget alignment with priority area	Responsible officers	Timelines	Evidence of Impact	Artefacts & Resources
Continued implementation of the AC9 aligned to K-12 Curriculum, Assessment and Reporting Framework (K-12 Framework) and departmental Implementation Schedule. <ul style="list-style-type: none"> Professional development Release time for teachers Whole-staff meetings twice per term 	Principal Teachers Teacher Aides	2025 – English & Maths 2026 – Science, Technologies and H&PE 2027 – Languages, The Arts and HASS	English and Maths fully implemented with opportunities to review and adjust. Planning completed for Science, Technologies and H&PE by the end of 2025. Teacher Aides fully briefed on curriculum plans and implications for their roles. Ongoing and timely SM PD for staff when required. Improvement in consistent practices evidenced by students moving to different groups and staff experiencing minimal disruption to learning. Alignment of key pedagogical approaches evident in planning documentation.	Three levels of planning documentation for Maths and English. Documents showing planning for AC9 Science, Technologies and H&PE. Report cards data showing 80%+ achieving C equivalent or better in English from all year levels.

Improvement Strategy 2

Develop consistent and accurate approaches to promote intellectual rigour and continued improvement on students results.

Actions to address improvement strategy		2025 Strategies to Achieve Success		
Budget alignment with priority area	Responsible officers	Timelines	Evidence of Impact	Artefacts & Resources
Develop and implement moderation practices consistent with the K-12 Framework. <ul style="list-style-type: none"> Focus on 'Before' moderation practices at the planning stage – develop a shared understanding of the approach Regular collaboration at a school level to interrogate student assessment tasks. Develop teacher capability: <ul style="list-style-type: none"> Moderation practices Quality assuring planning 	Principal Teachers	Term 1 Each term Ongoing	By end of Semester 1: <ul style="list-style-type: none"> Teachers have engaged in moderation PD opportunities. 'Before' moderation practices implemented in Semester 2 planning. Clarity and alignment between AC9 documents, planning, teaching and assessing.	Education Future Institute (EFI) modules Teaching and Learning Hub Documented approached taken by teachers

Improvement Strategy 3

Staff wellbeing prioritised through aligning capability development activities with role statements and school priorities.

Actions to address improvement strategy		Budget alignment with priority area	Responsible officers	Timelines	Evidence of Impact	Artefacts & Resources
<p>Co-design of professional development plans:</p> <ul style="list-style-type: none"> Whole school PD plan highlighting core capability requirements Differentiated plans for staff aligned to their core role and professional learning goals and career aspirations <p>Release time for staff to engage in core PD opportunities and collegial engagement.</p> <p>Opportunities each term for whole-staff collaboration and information sharing:</p> <ul style="list-style-type: none"> Twice per term whole-staff meeting to discuss and develop shared understandings of whole school priorities and curriculum plans. Minutes/notes from various staff meetings and curriculum planning more accessible for all staff. 		PD and Locally funded salaries & wages cost centres	Principal	All year	High level of satisfaction recorded in School Opinion Survey response re- wellbeing. All staff with a professional development plan with 2 or 3 goals that align with school improvement priorities.	Staff wellbeing framework EFI catalogue of courses and programs Departmental and external providers
			Principal Admin IT	Ongoing	Twice per term whole staff meetings. A shared folder in SharePoint accessible to all staff where relevant documents are stored.	Minutes from meetings saved in shared SharePoint Folder

2025 Strategies to Achieve Success

Improvement Strategy 4

Clear communication of school improvement priorities and progress towards achieving these with the broader community.

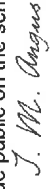
Actions to address improvement strategy		Budget alignment with priority area	Responsible officers	Timelines	Evidence of Impact	Artefacts & Resources
<p>Develop 'plain English' versions of school documents so that these are more accessible to parents and community members.</p> <p>Regular communication through a variety of modes such as school newsletter, SMS, E-Flash (email), paper notes, parade presentations, website 'Latest News', and social media:</p> <ul style="list-style-type: none"> School improvement priorities (AIP) Class curriculum plans Students/class learning and achievement Survey parents to determine alternative or additional communication modes (Eg Instagram and YouTube). 		Admin time	Principal Admin	Ongoing	'Plain English' versions of key school documents published alongside 'formal' documents and made available to the wider community (including Strategic Plan, AIP, Curriculum plans, and Report Card comments). Positive feedback from parents and stakeholders. Greater parent awareness and understanding of what is happening at school. Improved engagement between school and parents. School Opinion survey results improvements in Parents categories. Parent engagement to determine alternative modes of communication.	'Plain' English documents Existing communication modes Adoption of other communication modes
		Admin	Principal Admin Teachers	Ongoing		

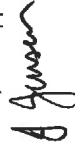
2025 Strategies to Achieve Success

Endorsements and Approvals

This plan was developed in line with the school's performance policy and procedure. Consultations, endorsements, and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in One School and made public on the school's website.


Mark Robertson
Principal, Helidon State School


J. M. Angus
Tania Angus
School Supervisor, DDSWR


Jamie Jensen
President, Helidon State School Parents and Citizens Association