Term 2 Week 9
Saturday 09 June, 2016
HELIDON STATE SCHOOL
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**SCHOOL CAPTAINS’ AWARD**
Congratulations to Charlie for good behaviour inside and outside the classroom.

**STUDENTS OF THE WEEK**
Music – Sophie for excellent participation and behaviour in music.
Prep – Tabby for always using good manners.
Year 1 – Mason for always trying his best during lessons.
Year 2 – Tanaya for being a responsible learner.
Year 3 – Tayla for always having a positive attitude and participating in all classroom activities.
Year 4/5 – Layne for displaying a hardworking attitude towards all his assessment tasks.
Year 5/6 – Ruby for her artistic efforts this semester and her imagination and creativity.

**PREMIER’S READING CHALLENGE**
Keep encouraging the students to read their books and complete their forms.

**VEGETABLE GARDENS**
Thanks to Chappy Don, Mrs Hobb and Toby (Year 4/5), our vegetables are doing very well. The worm farm is up and running with the purchase of some more worms. Toby is doing a great job making sure the worms are fed and watered. I appreciated his help yesterday to also feed and water Sparkles and Wootchy (our budgies). A compost bin has also been purchased.

Toby has 10 lettuces for sale (can be freshly picked from the garden). These are $1 per lettuce and the proceeds will go to the Student Council. If you would like to purchase a lettuce, please see Mrs Hobb or Mrs Jones and Toby will then help you with your purchase.

**BOOK CLUB**
Orders should arrive shortly!

**PBL NEWS (Positive Behaviour for Learning)**

**Focus – Be a Good Listener**

**What do we want?**
Everyone listening actively to the teacher/teacher aids/peers/guests.

**Expected school routine: What does this behaviour look like?**
- Eye contact when being spoken to
- Eyes looking, ears listening, lips closed, hands still, body still

**STUDENT COUNCIL NEWS**
The Student Council will be having a cake and produce stall at the elections on Saturday 2 July Mrs McLoughlin and Mrs Brocherie will be discussing the stall at the next Student Council meeting.

The school has another cold water fountain. The Student Council are going to install the fountain near the drinking trough outside the library.

**STAFF CAR PARK**
Just a reminder that the staff car park is not to be used to drop off or pick up students. It is for parking only.

**SPORTING SCHOOLS**
Basketball went well last Friday. Three more sessions to go...

**ORAL LANGUAGE TIPS FOR PARENTS**
Oral language is a reliable predictor of literacy development. The 4E’s for Positive Parenting

**Engagement:** Perhaps the most vital of the ingredients, engagement sets the stage for all learning, but particularly language learning. Children need the give and take of their parents interaction, accompanied by words, smiles and laughter. The convenient thing about engagement is that it can occur anywhere! Walking to school, waiting in the doctor’s surgery, in the kitchen preparing a meal. Engagement is more easily achieved if parents are willing to follow the child’s lead and attention and focus jointly on the activity or situation at hand.

**Encouragement:** Children need to be encouraged to explore and try out new ways of doing things. Persistence in the face of difficulty is a character trait that will assist them throughout their lives so we must remember to praise the child’s effort and not just the successes. Children need the ongoing support of their parents as they learn at school.

**Enthusiasm:** Whether it is cooking, gardening, doing homework, sport or eating healthily, children will respond to their parents’ enthusiasm. Parents’ enthusiasm about sharing the activity with their child is particularly valuable, as the child feels valued and included.

**Enjoyment:** Children are quick to perceive an adult’s real feelings! Parents have many duties and demands on their time but the effort of finding opportunities to include exclusive time with a parent sends a very powerful message to the child. Practical ideas for shared time at home with an oral language focus include:
- Look together at photos or videos of when the children were young
- Look through a magazine or junk mail
- Alert your child to an article or picture in the newspaper that may interest them
- Read books to your child. It is important for fathers to do this as well. Children are more likely to value reading if you show you do as well.
- Retell a favourite story or one from your childhood
- Visit the local library and choose books together
- Look up fiction and reference books
- Make up a story from your own experiences or from when your children were little.
- Turn off the TV and take turns to tell some NEWS from the day. Be careful not to dwell too much on the negative aspects of your busy day. Perhaps offer a topic such as 2 good things that happened in my day.
- Play talking/memory games such as ‘I went to the zoo and I saw …’
- Play cards or board games. Give the children opportunities to explain the rules and organise the games.

**RECYCLED MATERIALS**
Prep is in need of some materials for collage – cereal boxes, other food boxes, lids, yoghurt containers etc. If you have any of these items, please send along to prep.

**P & C NEWS**

**Chocolate Drive:** The drive has now ended. Please return any money to the office.

**Movie Night:** It was a great night with 89 students attending. ‘Oddball’ was definitely the favourite movie. Thanks to Kemarra, Irene, Justine, Lisa, Brooke and Renee for helping on the night.

**Bunnings BBQ:** (Saturday 16 July) Only a few parents have indicated that they can help. This is a big day and