Under this agreement for 2014
Helidon State School will receive

This funding will be used to

- Increase the percentage of students in Year 3 in the middle to upper banding for spelling (based on 2013 PAT-R Spelling Stanines for this cohort) from 48% to 65%.
- Increase the percentage of students in Year 3 in the middle banding to the upper banding for spelling (based on 2013 PAT-R Spelling Stanines for this cohort) from 9% to 20%.
- Increase the percentage of students in Year 5 in the upper banding for spelling (based on 2012 NAPLAN) from 4% to 21%.
- Develop learning plans for all students identified for targeted support who are at risk of not achieving NMS in literacy and numeracy.
- Improve teacher capability in Mathematics through focused coaching and professional development to improve student performance.
- Provide targeted intervention for Prep – Year 2 students in identified areas of Literacy to improve Reading. Preps to reach a target of 70% at or above the benchmark; Year 1 to increase the number of students from 42% above the benchmark (based on 2013 results) to 70%; Year 2 to increase the number of students from 50% above the benchmark (based on 2013 results) to 75%.

Our strategy will be to

- Undertake classroom observation in Mathematics lessons to ensure that there is a focus on the explicit teaching of Maths (as per AIP).
- Review student performance data fortnightly to monitor progress and inform the teaching / learning cycle.
- Utilize existing personnel (teacher aides) and to employ additional support staff to work with individual and small groups of students. These sessions will also include before and after school tutoring.

Evidence
Our school will improve student outcomes by

- Purchasing TA time for Spelling (small group intervention before and after school) for identified students (data analysis) facilitated by trained teacher aides following programs developed by the support teacher. $9,800
- Purchasing TA time for more support in the Year 1 and 1/2 classrooms (teacher aide time) to support literacy. $3,675
- Purchasing TA time for Maths (small group intervention during school time) for identified students facilitated by trained teacher aides following programs developed by the support teacher. $11,125
- Providing PD for all staff in First Steps in Maths to support individual teachers to build their capacity in Mathematics. $4,000
- Purchasing the Reading Eggs Program to support Literacy development in the prep – Year 3 area to provide independent student support. $2,000
- Purchasing the Levelled Literacy Intervention Program for Prep – Year 3 to support Literacy development. $8,600

Elizabeth Eilers
Principal
Helidon State School

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.