

# Great Results Guarantee

**Under this agreement for 2014  
Helidon State School will receive**

**\$39,200\***

## **This funding will be used to**

- Increase the percentage of students in Year 3 in the middle to upper banding for spelling (based on 2013 PAT-R Spelling Stanines for this cohort) from 48% to 65%.
- Increase the percentage of students in Year 3 in the middle banding to the upper banding for spelling (based on 2013 PAT-R Spelling Stanines for this cohort) from 9% to 20%.
- Increase the percentage of students in Year 5 in the upper banding for spelling (based on 2012 NAPLAN) from 4% to 21%.
- Develop learning plans for all students identified for targeted support who are at risk of not achieving NMS in literacy and numeracy.
- Improve teacher capability in Mathematics through focused coaching and professional development to improve student performance.
- Provide targeted intervention for Prep – Year 2 students in identified areas of Literacy to improve Reading. Preps to reach a target of 70% at or above the benchmark; Year 1 to increase the number of students from 42% above the benchmark (based on 2013 results) to 70%; Year 2 to increase the number of students from 50% above the benchmark (based on 2013 results) to 75%.

## **Our strategy will be to**

- Undertake classroom observation in Mathematics lessons to ensure that there is a focus on the explicit teaching of Maths (as per AIP).
- Review student performance data fortnightly to monitor progress and inform the teaching / learning cycle.
- Utilize existing personnel (teacher aides) and to employ additional support staff to work with individual and small groups of students. These sessions will also include before and after school tutoring.

## **Evidence**

- Hattie, John – Visible Learning for Teacher, Maximising Impact on Learning, Rutledge, 2012.
- Archer and Hughes – Explicit Instruction – Effective and Efficient Teaching, Pacific Northwest Publishing, 2011.

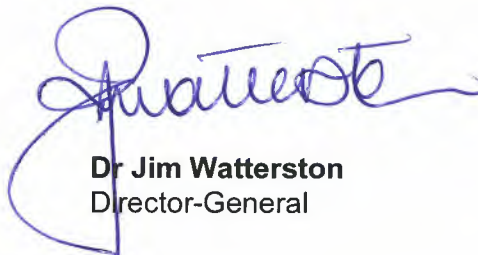
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## Our school will improve student outcomes by

- Purchasing TA time for Spelling (small group intervention before and after school) for identified students (data analysis) facilitated by trained teacher aides following programs developed by the support teacher. \$9 800
- Purchasing TA time for more support in the Year 1 and 1/2 classrooms (teacher aide time) to support literacy. \$3 675
- Purchasing TA time for Maths (small group intervention during school time) for identified students facilitated by trained teacher aides following programs developed by the support teacher. \$11 125
- Providing PD for all staff in First Steps in Maths to support individual teachers to build their capacity in Mathematics. \$4 000
- Purchasing the Reading Eggs Program to support Literacy development in the prep – Year 3 area to provide independent student support. \$2 000
- Purchasing the Levelled Literacy Intervention Program for Prep – Year 3 to support Literacy development. \$8 600



**Elizabeth Eilers**  
Principal  
Helidon State School



**Dr Jim Watterston**  
Director-General

\*Based on 2013 data. To be updated when 2014 enrolment data is finalised.