

## HOMEWORK POLICY

### Mission Statement

Homework should contribute to the quality of education and form an element of the supportive school environment.

### Rationale

Homework tasks are designed to promote self-discipline by encouraging students to accept responsibility for their study and timetabling and to encourage students to develop positive attitudes to their learning. Homework provides the opportunity to learn by reinforcing and extending class work and enhances, learning and skill building. Homework also provides a link between the school and home.

### Operating Principles

- In any class there will be a range of ability levels/situations. This should be taken into account when setting homework. Options might include varying the quantity set, extending due periods, setting a maximum time per night to be spent on homework, etc.
- Homework should not be NEW work. It should be practise and consolidation of introduced concepts.
- Homework can be administered in any of the following forms -
  - \* homework sheet - handed out at the commencement of the week and handed in for marking on or before Friday of the same week.
  - \* homework may be set each day, to be handed in / or sighted on the nominated date and corrected by the teacher.
  - \* long term homework, such as projects or assignments should be set with a criteria sheet (that includes due date) or guidelines to be sent home, sighted and signed by parents and returned to school.

### How Parents Can Help

Parents can assist with homework by:-

- checking that homework is being completed
- assisting children where they have difficulties
- corresponding with the teacher when a child is having difficulty with homework eg. if a child is regularly spending too much time on homework, or when the work set is regularly too difficult
- not doing children's homework for them.
- reading the child's efforts, hearing number facts and spelling, assisting with research, but please ensure that the child retains ownership of homework and completes most of it him / herself.
- discussing with class teacher/principal if there are any family situation affecting the completion of homework.

### Examples of Type of Homework

|        |  |
|--------|--|
| Prep   | Reading  |
| Year 1 | Reading/Word list - ie. sight words/spelling   |
| Year 2 | Reading/Word list/Number facts<br>Revision work  |
| Year 3 | Reading word list/Number facts<br>Revision work  |
| Year 4 | Reading/Word list/Number facts<br>Revision work  |
| Year 5 | Reading/Word list/Number facts<br>Revision work<br>Recorder practice/Compilation or Projects/Assignments |
| Year 6 | Reading/Word list/Number facts<br>Revision work<br>Recorder practice/Compilation of Projects/Assignments |
| Year 7 | Reading/Word list/Number facts<br>Revision work<br>Recorder practice/Compilation of Projects/Assignments |

## **Recommended Time Allocations**

- Prep 5 minutes
- Years 1, 2 & 3 10 to 15 minutes
- Years 4 & 5 15 to 20 minutes
- Year 6 & 7 20 to 30 minutes
- Holidays/Weekends - As far as possible homework should not be given on weekends and holidays.