

Investing for Success

**Under this agreement for 2018
Helidon State School will receive**

\$79,375*

This funding will be used to

- Increase % students attaining C or Above in English from 73% in 2017 to 80% 2018
- Decrease the gap between Indigenous and non-Indigenous students' performance in Year 3 Reading from 69 Mean Scale Score points (2016/2017 School Av.) to < 58 (2016/2017 Reg. Av.)
- Close the gap between each cohort's mean scale score in PAT-Spelling and the typical mean for each year level
- Ensure 60% of students reach the benchmark level for Reading in the lower grades (Prep to 3) and 75% in the upper grades (4-6)
- Increase the Year 3 NAPLAN School mean for Writing to above 375 (Long term average)
- Close the deficit between the Year 5 NAPLAN School Mean for Writing and the National Mean to less than -37 (Cohort's Year 3 deficit in Writing)
- Increase the % of students in the Upper Bands, in the Literacy areas of NAPLAN, to above 25% in Years 3 and 5
- Increase the number of students in the Upper Stanines (7-9: Top 23%) to above 20% in Pat Spelling, Reading and Numeracy

Our initiatives include

- Supporting and extending student performances by offering Before / After School tutoring with relevant and targeted instruction
- Maintaining / improving Literacy resources to support and improve student outcomes
- Extending the Spelling Mastery program to include all Year 5 students (and selected Year 6 students)
- Early identification of students experiencing Literacy / Numeracy difficulties by fully implementing Early Start in Prep and Year 1
- Providing extra human resources to work with students identified with articulation and language development difficulties
- Offering extra tuition for identified students to Close the Gap in Year 3 Reading
- Providing modelling and feedback to teachers about instructional practices in Writing by using a certified Writing Coach
- Improving the participation and achievement of students with disability
- Lifting the number of students in the Upper Two Bands in key areas of Literacy and Numeracy
- Embedding Science, Technology, Engineering and Mathematics (STEM) opportunities



Our school will improve student outcomes by

Action	Costs
<ul style="list-style-type: none"> Systematically testing, including pre and post-tests, to determine appropriate instruction level and to monitor student achievement. 	
<ul style="list-style-type: none"> Strategically analysing data to identify significant problems of practice and reviewing data regularly at staff meetings. 	\$4 200
<ul style="list-style-type: none"> Increasing Teacher Aide time in classrooms during Literacy Blocks (especially in the Upper School) to allow a more targeted and supportive approach that maximises time spent in instructional groups. 	\$45 375
<ul style="list-style-type: none"> Purchasing extra Teacher Aide time to work with students identified with articulation and language development difficulties. 	\$6 800
<ul style="list-style-type: none"> Using before and after school tuition for targeted support to move students above benchmarks and to lift others into the Upper Two Bands. 	
<ul style="list-style-type: none"> Offering Early Learner's Group to support the growth of the five childhood development domains: physical health and wellbeing, social competence, emotional maturity, language and cognitive skills, and communication skills and general knowledge. 	
<ul style="list-style-type: none"> Enhancing the staff's capacity to teach writing, spelling and reading effectively and to improve the participation and achievement of students with disability by providing success to the necessary professional development (Reading Workshops, Sue Larkey ASD) 	
<ul style="list-style-type: none"> Purchasing and maintaining quality resources to support teachers in the delivery of effective teaching programs including Levelled Literacy, Comprehension Kits, Extra Guided Readers, Reading Eggs Licence, Phonemic Awareness, Spelling Mastery, Words Their Way, and Mathletics. 	\$8 000
<ul style="list-style-type: none"> Introducing Literacy Pro in the school to engage and inspire readers by providing the best books for effective independent reading instruction, including initial teacher in-service and the purchasing of a licence and resources. 	\$3 000
<ul style="list-style-type: none"> Updating the Home Reading Program (new system / resources) so students can better practise some of the skills and strategies they have learnt in class. 	\$1 000
<ul style="list-style-type: none"> Providing extra tuition to those students identified in Year 2 as indigenous and having achievement levels below the required benchmark in Reading to Close the Gap in Year 3 Reading. 	\$3 000
<ul style="list-style-type: none"> Building teacher capability to transform STEM learning and increasing student engagement in STEM learning so as to deepen student understanding and to develop creative and critical thinking skills within authentic contexts. (Staff In-service, Employment of a STEM Instructor to help students deliver innovative solutions using digital technologies). 	\$4 000
<ul style="list-style-type: none"> Providing additional support staff to improve participation and achievement of students with disability (OT support, and so on). 	\$4 000
TOTAL	\$79 375



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