Investing for Success

Under this agreement for 2022 Helidon State School will receive



Explicit Improvement Agenda - Robust Readers

This funding will be used to

- Provide *all* students with access to the Australian Curriculum through differentiated teaching and learning opportunities with above 80% of all students achieving a 'C' standard or above in English and Mathematics
- Provide differentiated teaching and learning opportunities with 70% percent of *all* students achieving 'at' or 'above' regional benchmarks for reading comprehension
- Analyse and respond to reading data to drive continuous improvement

Our initiatives include

- A 'data literate' community of practice
- A collaborative, inquiry approach to differentiated reading opportunities for *all* students
- Professional development in Universal Design for Learning (UDL)
- Consistency in the recording of support provisions on OneSchool platform
- A Robust Reader culture that aims to inspire all students across the transition years

Our school will improve student outcomes by

- Implementing inclusive practices through a balance of targeted, intensive and explicit teaching through allocation of teacher-aides and teachers (\$74 543.04)
- Professional development in UDL, assistive technology devices, mentoring and coaching in differentiation (\$2 615.96)

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Tina Gruss Principal Helidon State School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.